**COURSE GUIDE – short form**

Academic year ...2014-2015

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course name[[1]](#endnote-2) | **ENGLISH LANGUAGE 3** | | | | | Course code | | | 404 | |
| Course type[[2]](#endnote-3) | DC | Category[[3]](#endnote-4) | DI | Year of study | 4 | Semester | 8 | Number of credit points | | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Faculty | MECHANICS | Number of teaching and learning hours[[4]](#endnote-5) | | | | | |
| Field | MECHANICAL ENGINEERING | Total | L | T | LB | P | IS |
| Specialization |  | 28 |  |  | 2 |  |  |

|  |  |  |
| --- | --- | --- |
| Pre-requisites from the curriculum[[5]](#endnote-6) | Compulsory |  |
| Recommended |  |

|  |  |
| --- | --- |
| General objective [[6]](#endnote-7) | The main objectives of the course consist in mastering both active and passive skills with an emphasis on encoding, decoding and transmitting messages in fluent English |
| Specific objectives[[7]](#endnote-8) | * Teaching the adequate vocabulary for the advanced level * Teaching and revising elements of grammar * Developing communication and writing skills   ... |
| Course description[[8]](#endnote-9) | In teaching and consolidation we use such various and efficient methods and strategies as reading, translation and grammmar exercises |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment | | | Schedule[[9]](#endnote-10) | Percentage of the final grade (minimum grade)[[10]](#endnote-11) |
| Continuous assessment | Class tests along the semester | | week 6 | 50.00% |
| Activity during tutorials/laboratory works/projects/practical work | |  | % |
| Assignments | |  | % |
| Final assessment | Final assessment form[[11]](#endnote-12) | C | week 14 | 50.00% |
| Examination procedures and conditions:  1. ; tasks ; working conditions ; percent of the final grade %  2. ; tasks ; working conditions ; percent of the final grade %  3. | | |

|  |  |  |
| --- | --- | --- |
| Course organizer | Assoc. Prof. PHD. Constanta Avadanei |  |
| Teaching assistants | Assoc. Prof. PHD. Constanta Avadanei |  |

1. Course name from the curriculum [↑](#endnote-ref-2)
2. DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum) [↑](#endnote-ref-3)
3. DI – imposed, DO –optional, DL – facultative (from the curriculum) [↑](#endnote-ref-4)
4. Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study) [↑](#endnote-ref-5)
5. According to 4.1 – Pre-requisites - from the Course guide – extended form [↑](#endnote-ref-6)
6. According to 7.1 from the Course guide – extended form [↑](#endnote-ref-7)
7. According to 7.2 from the Course guide – extended form [↑](#endnote-ref-8)
8. Short description of the course, according to point 8 from the Course guide – extended form [↑](#endnote-ref-9)
9. For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period [↑](#endnote-ref-10)
10. A minimum grade might be imposed for some assessment stages [↑](#endnote-ref-11)
11. Exam or colloquium [↑](#endnote-ref-12)