

# COURSE GUIDE – short form

Academic year 2014-2015

Course name <sup>1</sup>	<b>ENERGY AUDITS</b>					Course code	IM.414.D O.DS-2		
Course type <sup>2</sup>	DS	Category <sup>3</sup>	DO	Year of study	4	Semester	7	Number of credit points	4

Faculty	Mechanical Engineering	Number of teaching and learning hours <sup>4</sup>						
Field	Mechanical Engineering	Total	L	T	LB	P	IS	
Specialization	Mechanical Engineering	42	28	-	-	14	14	

Pre-requisites from the curriculum <sup>5</sup>	Compulsory	Engineering Thermodynamics and Thermal Equipment
	Recommended	Heat Transfer

General objective <sup>6</sup>	Students should acquire knowledge regarding thermal phenomena and should learn how to apply this knowledge when performing energy audits upon thermal systems and equipment.
Specific objectives <sup>7</sup>	<ul style="list-style-type: none"> <li>acquire knowledge regarding thermal systems analysis in terms of energy interactions and performance; 4) familiarize students to perform energy balances and audits on the basis of available data acquired from usual thermal systems and heat engines.</li> <li>create basic abilities in performing energy balance and in data interpretation;</li> <li>acquire knowledge regarding: <ul style="list-style-type: none"> <li>energy balance methods;</li> <li>energy saving and implementing energy saving methods</li> <li>ways to improve thermodynamic efficiency of machines and thermal equipment and systems.</li> </ul> </li> </ul>
Course description <sup>8</sup>	<p><u>1. Basics</u> Forms of energy. Energy generation and use. Energy efficiency. Energy audit and energy balance: definitions. Energy management. The National Authority for Energy Regulation.</p> <p><u>2. Energy balance</u> Basics. Definitions. Main types of energy balances. General principles of energy balance performing. Assessment of the energy efficiency of energy-consuming processes.</p> <p><u>3. Energy strategies</u> Basics. Organization structure. Energy policies. Planning.</p> <p><u>4. Energy audit</u> Basics. Energy audits types. Preliminary audit. Phases of the complete energy audit and its flowchart. Tools used in energy audits. The audit report.</p>

Assessment			Schedule <sup>9</sup>	Percentage of the final grade (minimum grade) <sup>10</sup>
Continuous assessment	Class tests along the semester			%
	Activity during tutorials/laboratory works/projects/practical work			50%
	Assignments			%
Final assessment	Final assessment form <sup>11</sup>	Colloquium	Week 14	50%
	Examination procedures and conditions: 1. ; Subject development ; written ; 50 % 2. ; Subject development ; written ; 50 %			

Course organizer	Professor Bogdan Horbaniuc	
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Teaching assistants	Assistant professor Marius Atanasiu	
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<sup>1</sup>Course name from the curriculum

<sup>2</sup> DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

<sup>3</sup> DI – imposed, DO –optional, DL – facultative (from the curriculum)

<sup>4</sup> Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

<sup>5</sup> According to 4.1 – Pre-requisites - from the Course guide – extended form

<sup>6</sup> According to 7.1 from the Course guide – extended form

<sup>7</sup> According to 7.2 from the Course guide – extended form

<sup>8</sup> Short description of the course, according to point 8 from the Course guide – extended form

<sup>9</sup> For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

<sup>10</sup> A minimum grade might be imposed for some assessment stages

<sup>11</sup> Exam or colloquium